Unit-5 Learning Targets: I Can . . .

Name:_

I Can Statements	Teach This to Others	Do This by Myself	Do This With Help	Cannot Do This
Strong mathematicians can determine a fraction by finding a part of a whole. (5.1)				
Strong mathematicians can write mixed numbers and improper fractions by understanding the whole or one. (5.2)				
 Strong mathematicians can compare fractions by: Thinking which is closest to 0, ½, or 1 Finding common denominators Noticing all the numerators are all the same (5.3) 				
Strong mathematicians can write equivalent fractions by multiplying or dividing the numerator and the denominator. (5.4)				
Strong mathematicians can rename fractions as decimals by finding equivalent fractions with 10 or 100 as the denominator. (5.5)				
Strong mathematicians can rename fractions as decimals by dividing the fraction. (5.6)				
Strong mathematicians can find decimal equivalents by using a calculator. (5.7)				
Strong mathematicians can convert fractions to percentages by changing the fractions to a decimal then to a percent. (5.8)				
Strong mathematicians can identify different graphs by knowing the properties of each. (5.9)				
Strong mathematicians can find the percentage of the area on a circle graph by using a percent circle. (5.10)				