

Chapter 5

**TAKE ACTION!**

Use this reproducible to apply your learning and, potentially, as a springboard for professional development work.

1. Determine how often your students have peer-led discussions in subjects other than language arts. Try to increase the number by one the next week.

Week of _____			
Number of student-led discussions: _____			
Subject	Teacher Led	Student Led	Changes Desired

2. Review the modeling you do before student-led discussions in content areas. What changes do you notice when the teacher explicitly teaches and models both content and speaking and listening learning targets?

3. Create a list of sentence stems that you post in your classroom or use for your reference to challenge students as they prepare for or participate in discussion. Use stems like the following.

*Can you provide evidence to support your conclusion?*

*What steps did you go through that led you to this answer?*