Ideas for Differentiating Instruction—Learning Profile

Content

- Use gestures, facial expressions, and articulation when reading or orally presenting new information.
- Show props, artifacts, visuals, or extra visuals to further help students comprehend text or information.
- Invite students to choose to read text individually or with partners.
- Allow students to access content in a way that addresses their learning styles, such as the following.

  - Computer software
  - Videos
  - Audio
  - Interviews
  - Speeches
  - Demonstrations
  - Texts (textbooks, articles, or poems)
  - PowerPoint presentations
  - Artwork or photographs
  - Graphic representations

Process

- Read directions aloud, play them on an electronic device, or provide them in writing.
- Offer read-alouds or independent reading as an option, when appropriate.
- Allow choice of graphic organizers.
- Offer technology as an option when working on a project with peers (Google Docs or classroom blogs).
- Allow students to type or handwrite their work.
- Provide choice in how students learn new words or facts (flashcards, graphic organizers, and songs).
- Be flexible about where students work in the classroom (in a chair, on the floor, at a table, or near the window).
- Be flexible about how students work in the classroom (working with a partner or alone, using noise-canceling headphones, or standing at an upright desk).
- Create or find different kinds of games and allow students to choose which to play.
- Use a combination of tactile (for example, using hands to manipulate objects, dice, materials, or sentence strips) and kinesthetic (for example, using the physical body to create a human graphic organizer) activities, as well as the more common auditory and visual ones.
- Create and issue a RAFT or other assignments during formative assessment with choices that appeal to multiple intelligences.

Product

- Allow students choice in how they demonstrate knowledge for a performance assessment, such as by writing an article or poem, performing a skit or interview, using multimedia (such as PowerPoint or iMovie), drawing, using music, and so on.
- Create and issue RAFT products from which students choose.