

## Figure B.1: Remaking Literacy Sample Rubric

	<b>Approaching Target</b>	<b>On Target</b>	<b>Bullseye</b>
<b>Engineering design process</b>	Student is developing an understanding of the steps within the engineering design process.	Student demonstrates knowledge of the engineering design process.	Student understands and utilizes the engineering design process to advance his or her learning.
<b>Understanding</b>	Student work lacks understanding of concepts and skills.	Student work shows some understanding of concepts and skills.	Student work shows a mastery of skills and reflects a deep understanding of concepts.
<b>Materials and resources</b>	Student inconsistently uses materials and resources to demonstrate understanding.	Student is developing skills to use materials and resources for a purpose.	Student skillfully uses materials and resources with ease and models use for others.
<b>Craftsmanship</b>	Work is messy and detracts from the overall presentation.	Work is neat and shows thoughtfulness.	Work demonstrates care and precision.
<b>Effort</b>	Student puts forth some effort but may require assistance to persevere on tasks.	Student puts forth an effort and completes tasks with success.	Student demonstrates strong efforts and encourages others to do the same.
<b>Reflection</b>	Reflection is not a natural process for the student and he or she requires facilitation from the teacher or peers to reflect on his or her learning.	Student reflects on his or her work and can communicate this through writing or discussion.	Student gives ongoing consideration to his or her literacy learning and models reflective thinking and language for others.