

Create an Excellence Framework Task or Project Template

On the first page of the lesson plan, include the following information.

Project title: Create a fun and interesting, catchy title.

Grade level or course: List the grade level for K–8 assignments, but list the course for high school.

Learning objectives: Start each objective with “Students will . . .” followed by a verb and the learning goal. You can have more than one objective.

Standards: List the standards being addressed, such as the Common Core State Standards, Next Generation Science Standards, and so on.

Project options: Give students multiple choices for completing the assignment. Consider offering several technology options.

Resources needed: List items, including software and web tools, needed for the assignment.

On the second page of the template, include the project title again and the following.

Scenario: Create a real-world learning scenario that establishes the context of the project. This could be where students simulate real-world roles or actually do something like writing a public service announcement that will be shared with the school.

Project tasks: Insert student directions for the assignment. This is what will be copied and given to students. Add extensions to the project (not required).

Scoring rubric: For younger students, you may want to use a checklist; for older students, a four-point rubric. On the four-point rubric, put the objective in the first column, and then identify rubric headings.

Scoring Rubric

	1 SIGNIFICANT REVISION NEEDED	2 SOME REVISION NEEDED	3 PROFICIENT	4 EXCEEDS EXPECTATIONS
Write the first learning objective in this space.				
If applicable, write the second learning objective in this space.				
If applicable, write the third learning objective in this space.				

Sample student work: Include a sample project with the lesson plan illustrating what the finished product should look like.

Create Excellence Framework rating: Use the following table to evaluate the project for each component of the framework. At what level does each component rate: 1 (Knowing), 2 (Practicing), 3 (Investigating), 4 (Integrating), or 5 (Specializing)?

Create Excellence Framework Rating

CREATE ANALYSIS		
CREATE COMPONENT	LEVEL	JUSTIFICATION
Real-World Learning		
Cognitive Complexity		
Student Engagement		
Technology Integration		