

## Group Collaboration Feedback Instrument for Intermediate Grades

Each group member should rate the following statements on a scale of 1 to 4, with 1 being the lowest score and 4 being the highest. Read each statement and place a check mark under your rating. Rate independently. Be honest in your ratings!

	<b>1 BEGINNING</b>	<b>2 DEVELOPING</b>	<b>3 ACCOMPLISHED</b>	<b>4 EXEMPLARY</b>
The group actively began working on the task or project without prompting from the teacher.				
The group interacted to organize, plan, and generate ideas and plans for the task or project solution.				
The group used the Student Work Management Chart (table 5.2, page 100) to plan its work and divide responsibilities and keep track of its time line.				
Each group member contributed and participated for the duration of the task or project planning and work.				
Each member was encouraged to voice his or her opinions for how to achieve each component of the task or project.				
The group discussed options to reach a consensus in order to work through conflicts.				
Group members used their time efficiently.				
Each group member collaborated well with the others.				
The group learned, initiated, and used the inquiry-based approach for finding its solution.				